BRIEF ON THE INCLUSIVE BASIC EDUCATION PROJECT FOR CHILDREN WITH DISABILITIES IN NIGERIA...

PROJECT SUMMARY:

The Joint National Association of Persons with Disabilities (JONAPWD) is implementing a 4-year advocacy project on "Inclusive Universal Basic Education around 3 locations in Nigeria: Akwa-Ibom state, Kwara state and the FCT Abuja, with the support of USAID through its STRENGTHENING ADVOCACY AND CIVIC ENGAGEMENT (SACE) programme in Nigeria. The overall project goal is to "Improve the inclusion and access of children with disabilities to quality basic education in Nigeria through effective stakeholders' advocacy engagement" for policy influencing, capacity building and public awareness creation.

Having observed that about 3 million Children with Disabilities (representing about 90% in line with UNICEF projections) are out of school in Nigeria, JONAPWD aver that Children with disabilities lack access to an inclusive school environment, hence, declare that all children, including those with disabilities, have a right to quality education.

A major thrust of the project is to address the accountability and transparency gaps in mainstreaming inclusive practices in the implementation of Universal Basic Education in Nigeria. Thus, the commitment to engage with all critical stakeholders to ensure that:

1. The National Policy on Education reflect access, inclusion and participation of children with disabilities in all aspects of Education system.

2. Regular school environments are inclusive to accommodate the learning needs of children with disabilities.

3. Children with disabilities have access to quality, functional and effective basic education.

4. All discriminatory practices against Children with disabilities in basic education are completely eliminated

5. Raising awareness, building alliances, partnerships and capacities of critical stakeholders on issues of inclusive basic education.

Start date and end date

The project started in December 2014 and is bided to end in October 2018.

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